2023-2024 Nova Scotia Examination Mathematics 10



About the Examination

Students in Mathematics 10 courses wrote this examination in June 2024. Students completed a series of questions in four units (measurement, algebra and number, relations and functions, and financial mathematics).

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop this examination, score open response questions, and set the expectation of the examination. The expectation is what students should know and be able to do at the end of the course. Students' examinations were first scored by their teachers in order to incorporate the examination mark into their final course grade. The examination results contribute 20% to students' final course mark. The examinations were then scored at a provincial marking session to provide provincial results.

The examination results will provide:

- · teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and Regional Centres/CSAP with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement.

For more information about the examination, visit https://plans.ednet.ns.ca/m10m10w

Did you know?

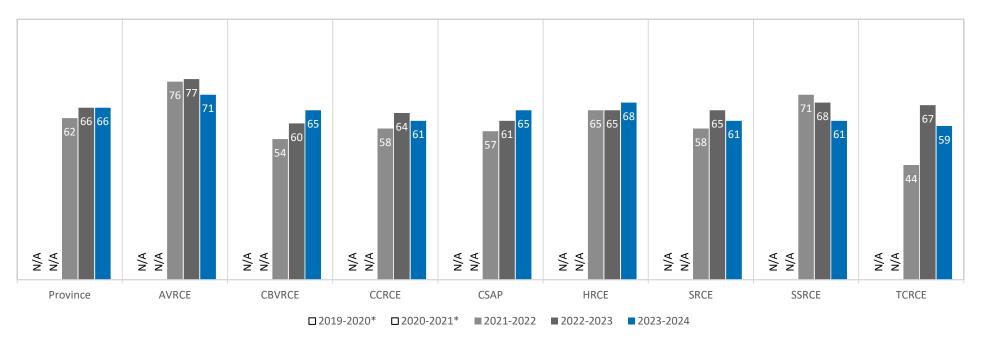
Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

Lessons Learned documents are available to teachers and administrators to support their use of assessment information to inform next steps.

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Mathematics

Percentage of students at or above the expectation of the examination (Province and Regional Centres/CSAP)



Participation rates for NSE Mathematics 10 in 2023-2024

	Province	AVRCE	CBVRCE	CCRCE	CSAP	HRCE	SRCE	SSRCE	TCRCE
Number of students in course	7027	754	627	940	348	3459	348	295	256
Number of students participating	6820	735	596	904	337	3363	343	291	251
Participation rate	97%	97%	95%	96%	97%	97%	99%	99%	98%

^{*}Not administered in 2019-2020, 2020-2021 due to the COVID-19 pandemic.