

About the Assessment

Grade 3 students wrote this assessment on four mornings in May 2025 (90 minutes/day for Reading and Writing and 60 minutes/day for Mathematics). For the reading portion of the assessment, students read different types of texts and answered questions about what they read. They also completed two writing tasks. For the mathematics portion, students answered questions in each of the mathematics strands (number and operations, patterns and relations, measurement, geometry, and statistics and probability).

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop this assessment, to score the writing tasks, and to set the assessment expectation. The expectation is what students should know and be able to do on their own at the end of grade 3. All the items and texts on the assessment are aligned with selected reading, writing, and mathematics outcomes in the curriculum up to grade 3.

The 2024-2025 assessment results will provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and Regional Centres/CSAP with information to inform educational decisions.

Student assessment and evaluation are core components of our public education system. This assessment is one of many ways in which we monitor and respond to student progress. Teachers use a variety of assessment methods to gather information about student learning, inform instruction, and provide timely feedback to students. Provincial assessment results are used by teachers, together with classroom assessment information, to inform instructional decisions that are best suited to the individual student. Provincial assessment results do not affect report card grades or decisions about promotion or retention.

For more information about the assessment, visit https://plans.ednet.ns.ca/grade3

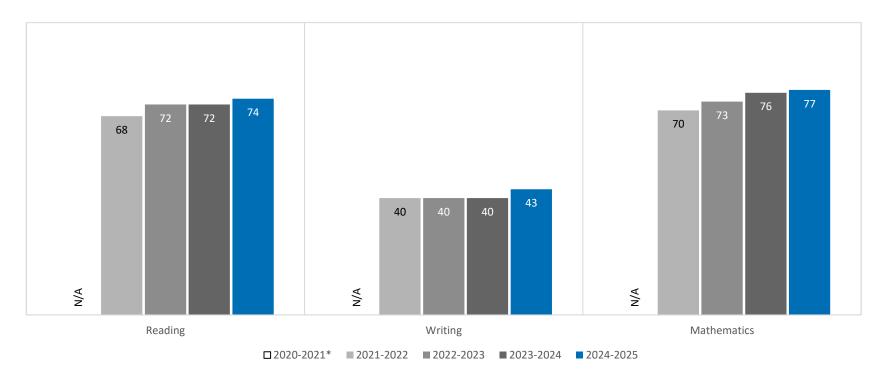
Did you know?

Nova Scotia Assessments are developed and scored in Nova Scotia by our teachers working with department staff.

Lessons Learned documents are available to teachers and administrators to support their use of assessment information to inform next steps.

Provincial Results

Percentage of students at or above the assessment expectation



Notes:

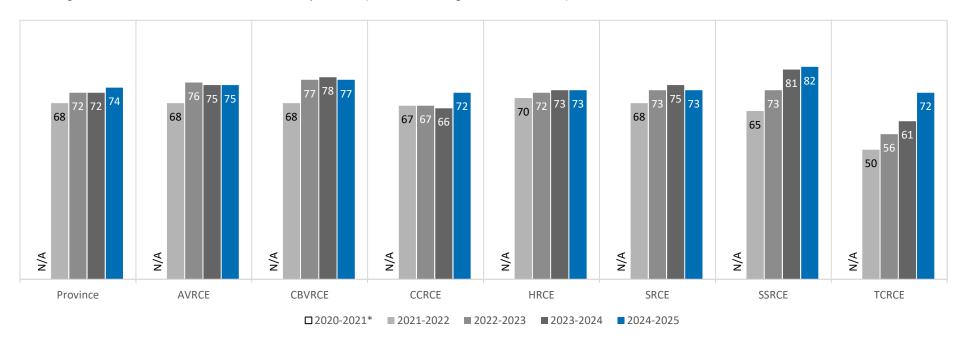
Students in the Grade 3 French Immersion program do not participate in the literacy portion of this assessment. They do participate in the mathematics portion of this assessment in French (mathématiques).

French First Language (CSAP) students participate in a French literacy assessment and participate in the mathematics assessment in French (mathématiques). For more information, see plans.ednet.ns.ca/annee3

^{*}Not administered in 2020-2021 due to the COVID-19 pandemic.

Reading

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



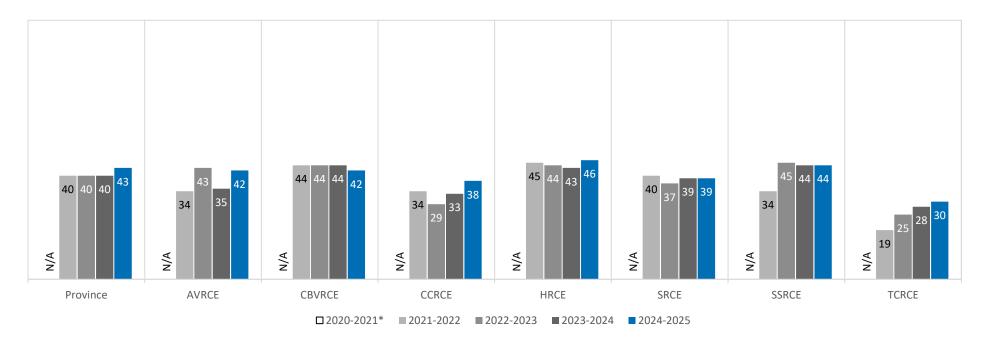
Participation rates for reading in 2024-2025

	Province	AVRCE	CBVRCE	CCRCE	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	8084	900	1007	1336	3687	331	457	366
Number of students participating	7405	816	892	1218	3414	312	419	334
Participation rate	92%	91%	89%	91%	93%	94%	92%	91%

^{*}Not administered in 2020-2021 due to the COVID-19 pandemic.

Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



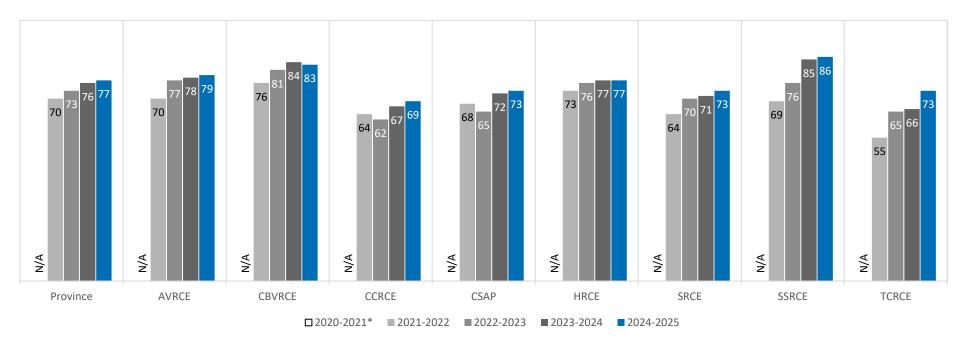
Participation rates for writing in 2024-2025

	Province	AVRCE	CBVRCE	CCRCE	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	8084	900	1007	1336	3687	331	457	366
Number of students participating	7405	816	892	1218	3414	312	419	334
Participation rate	92%	91%	89%	91%	93%	94%	92%	91%

^{*}Not administered in 2020-2021 due to the COVID-19 pandemic.

Mathematics

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



Participation rates for mathematics in 2024-2025

	Province	AVRCE	CBVRCE	CCRCE	CSAP	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	9726	972	1007	1427	549	4437	393	501	440
Number of students participating	9005	892	901	1305	514	4138	373	466	416
Participation rate	93%	92%	89%	91%	94%	93%	95%	93%	95%

^{*}Not administered in 2020-2021 due to the COVID-19 pandemic.